



District/LEA: 024-090 LIBERTY 53 **Year:** 2023-2024

Funding Application: Plan - LEA Parent and Family Engagement **Version:** Initial **Status:** Submitted

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and (7) and Section 1116

- ☒ The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

- ☒ The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.
Section 1116 (a)(2)

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

invite families to planning meetings
gather feedback through surveys and event feedback forms
provide information about student needs and achievement
provide interpreters
provide technical assistance in planning effective parent involvement

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

Parents are provided an overview at the back to school events, including annual Title I & III events
 Parents sign a parent compact at Title I funded buildings
 Teachers meet with parents of ELLs to review student language scores and needed accommodations
 Parents are provided parent handbooks

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

These plans are on the website and available in the office.
 The plan is in the parent handbook

Plan Development

The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement *Section 1116(a)(2)*

- ☒ The LEA involves parents and family members in jointly developing the local educational agency plan *Section 1116 (a)(2) (A)*

Describe how the LEA involves parents and family members in jointly developing the local education agency plan

Parents invited to meeting were given the opportunity to make comments on the draft, ask questions, and have input for changes.
 At the Title I preschool, there is a parent advisory board that gives input on a regular basis.

Check all that apply:

- ☐ No [Comprehensive Accountability](#) and [Targeted Accountability](#) schools have been identified in the LEA. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☐ The LEA will involve parents and family members in the development of [Comprehensive Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*
- ☒ The LEA will involve parents and family members in the development of [Targeted Accountability](#) Plans. *Section 1116 (a)(2)(A) and Section 1111(d)(1)(2)*

Capacity Building

- ☒ The LEA provides coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, (which may include meaningful consultation with

employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education.) *Section 1116 (a)(2)(B)*

Describe coordination, technical assistance, and other support

- involve parent advisory board
- meetings at various times of the day/evening are offered at the District Administration Center
- provide language interpreters when needed at events and conferences
- provide forms in languages other than English
- invite all LPS parents to Diversity Festival, as participants and presenters
- provide parent information nights and celebration events
- District and building websites
- communication with preschool parents is provide daily via digital parent engagement platform

Coordination & Integration

- ☒ The LEA coordinates and integrates parent and family engagement strategies under this part with parent and family engagement strategies, if feasible and appropriate, with other relevant Federal, State, and local laws and programs. *Section 1116(a)(2)(C)*

Mark all relevant Federal, State, and local laws and programs that are coordinated and integrated with the Title I.A program

ESEA

- ☐ Title I School Improvement (a)
- ☐ Title I.C Migrant
- ☒ Title I.D Delinquent
- ☒ Title II.A
- ☒ Title III EL
- ☐ Title III Immigrant
- ☒ Title IV.A
- ☐ Title V.B
- ☐ School Improvement Grant (g) (SIG)

Other Acts

- ☒ Spec. Ed. State and Local Funds
- ☒ Spec. Ed. Part B Entitlement
- ☐ Perkins Basic Grant - Postsecondary

- ☒ Perkins Basic Grant - Secondary
- ☒ State and Local Funds
- ☐ Workforce Innovation and Opportunity Act
- ☒ Head Start
- ☒ McKinney-Vento
- ☒ Adult Education and Family Literacy
- ☐ Others

Describe how the LEA will coordinate and integrate family engagement strategies with these laws and/or programs

Activities and meetings for parents are advertised for ALL, including ELL, special education, and community providers. Advertisements for events come in a variety of forms, including online, email, paper copies sent home, postings at school. Specific events target preschool parents, and Head Start are given specific invitations.

Annual Evaluation

- ☒ The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of all schools served under this part. *Section 1116 (a)(2)(D)*

Describe annual evaluation

Parents are invited to the annual evaluation meeting, and are also given school wide surveys to provide input on each activity throughout the year at the end of the year. A Districtwide parent survey is also distributed once a year.

As part of the annual evaluation of the content and effectiveness of the parent and family engagement policy, the LEA identifies;

- ☒ Barriers to greater participation by parents of participating children (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background)

Describe method(s) for identifying barriers

Surveys are given to all parents, including specific populations, and changes are made based upon the responses. Surveys are provided in a variety of forms, including digitally via email/online and on paper.

- ☒ The needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers

Describe method(s) for identifying needs

Curriculum Nights are held at each school, to provide parents with information about classroom work and instruction. Conferences with teachers occur 2 times each year. ELL teachers conference with parents several times each year. Preschool teachers meet with parents several times each year, including home visits and conferences.

- ☒ Strategies to support successful school and family interactions

Describe method(s) for identifying strategies

- families provide feedback on annual surveys
- families participate in annual evaluation meetings of Title programs

- ☒ The LEA will use the findings of the annual evaluation of the parent and family engagement policy to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. *Section 1116 (a)(2)(E)*

- ☒ The LEA will involve parents in the parent and family engagement activities of the Title I served schools (*which may include establishing a parent advisory board for the purpose of developing, revising, and reviewing the parent and family engagement policy.*) *Section 1116 (a)(2)(F)*

District/LEA Comments

DESE Comments

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